

# Learn while you earn!

## Check out our Student Fellows program

Join us June 22–July 31, 2026

**\$20 per hour**

Set yourself apart by exploring the development of inventors through the ‘lens’ of qualitative research. Past participants said that being part of our research enhanced their capacity for human centered design and valuing diverse perspectives and cultural insights.

The Lemelson–MIT Program (LMIT) is hiring **up to six MIT students** to assist with our qualitative research into identifying capacity, challenges, and opportunities for Invention Education across LMIT’s regional partnerships.

Student Fellows will gain foundational knowledge of qualitative research methods, ethnography, designing and conducting interviews, as well as analyzing and reporting qualitative data.

Our student researchers will also have opportunities to hear from former MIT Student Fellows, as well as experts in the field with a background in qualitative and UX research.

**Accepted students will be paid \$20 per hour and will be expected to work up to 40 hours per week across a six-week period from June 22–July 31, 2024.**

Application preference is given for those who apply prior to April 30, 2026 at 11:59 pm ET. Positions will be first come, first served after this date.

In support of LMIT’s commitment to diversity, equity, and inclusion, we strongly encourage students from underrepresented groups to apply.



For more information,  
visit  
[https://lemelson.mit.edu/  
student-research-fellows](https://lemelson.mit.edu/student-research-fellows)  
or email  
[galoy855@mit.edu](mailto:galoy855@mit.edu)  
for more information.

[The Lemelson–MIT Program](#) has helped thousands of students and educators learn to invent for 30 years. Our research offers evidence that our creative, transdisciplinary problem-solving approach known as invention education helps students of all backgrounds develop interest, confidence and capabilities in science, technology, engineering and math (STEM).