

Learn while you earn!

Check out our Student Fellows program

Join us June 17–August 2, 2024

\$20 per hour

Set yourself apart by exploring the development of inventors through the 'lens' of ethnography. Past participants said that being part of our research enhanced their capacity for human centered design. Participants also valued insights offered by guest speakers into ways ethnography is used in the private sector and the opportunity to explore new career pathways.

The Lemelson-MIT Program (LMIT) is hiring up to six MIT students to assist with our research into ways of assessing invention education (IvE). Lemelson-MIT Student Fellows will meet, interview, and analyze data offered by our stakeholders regarding what measures 'count' when determining the value of IvE.

Our student researchers will receive guidance and support, including opportunities for learning the basics of ethnographic research. Students will also have opportunities to hear from former MIT Student Fellows, as well as experts in the field with a background in organizational ethnography and UX research.

Accepted students will be paid \$20 per hour and will be expected to work up to 40 hours per week across a six-week period from June 17–August 2, 2024.

Application preference is given for those who apply prior to February 29, 2024 at 11:59 pm ET. Positions will be first come, first served after this date.

In support of LMIT's commitment to diversity, equity, and inclusion, we strongly encourage students from underrepresented groups to apply.

[The Lemelson-MIT Program](#) has helped thousands of students and educators learn to invent and has recognized hundreds of collegiate and mid-career inventors for 25 years. Our research offers evidence that our creative, transdisciplinary problem-solving approach known as invention education helps students of all backgrounds develop interest, confidence and capabilities in science, technology, engineering and math (STEM).



To apply, scan the
QR code or to to:
<https://tinyurl.com/95ec6dc2>