

LEMELSON-MIT

Celebrating invention, inspiring youth

Project-based Learning Framework and Projects

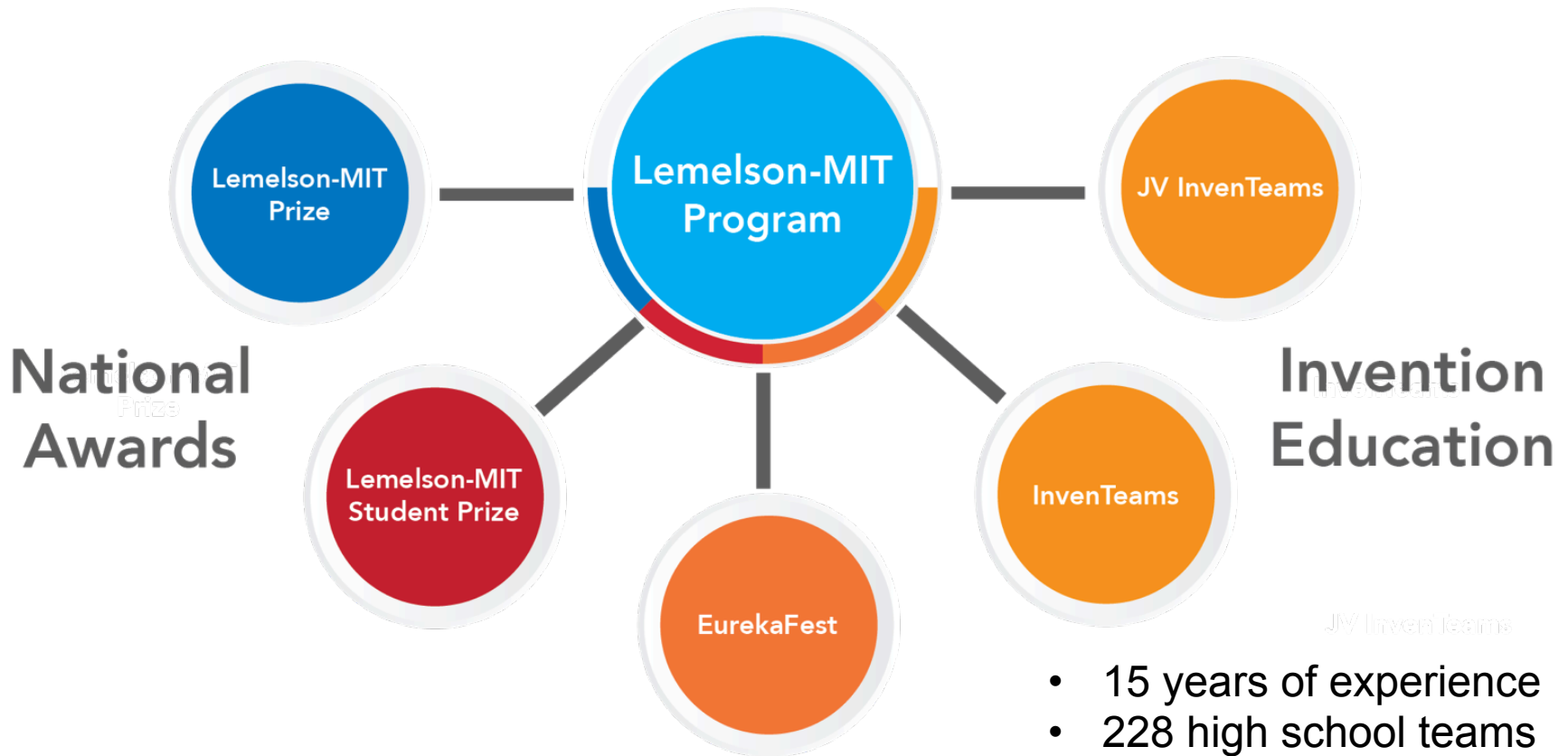
Invention Education
Webinar Series



Thursday, November 16, 2017

6:30 – 7:00 p.m. ET

Lemelson-MIT Program Overview



- 15 years of experience
- 228 high school teams
- 7 U.S. patents

Presenters Don Wilson and Scott Charlson

Don: Coordinator of Educational Technology

Scott: Project Based Learning Coordinator



Invention Education Experience

- Canadian Valley Tech Center (Oklahoma)
- ULearn Academy Partnership with sending schools
- MakerSpace Planning & Deployment
- Coordination with Tech Center Programs
- Adult & Continuing Education Classes

Presenter Mike Gallagher

- Technology Education department chairperson at Saratoga Springs High School, NY
- Master teacher PLTW
- Leader Educating Young Engineers program

Lemelson-MIT InvenTeam Experience

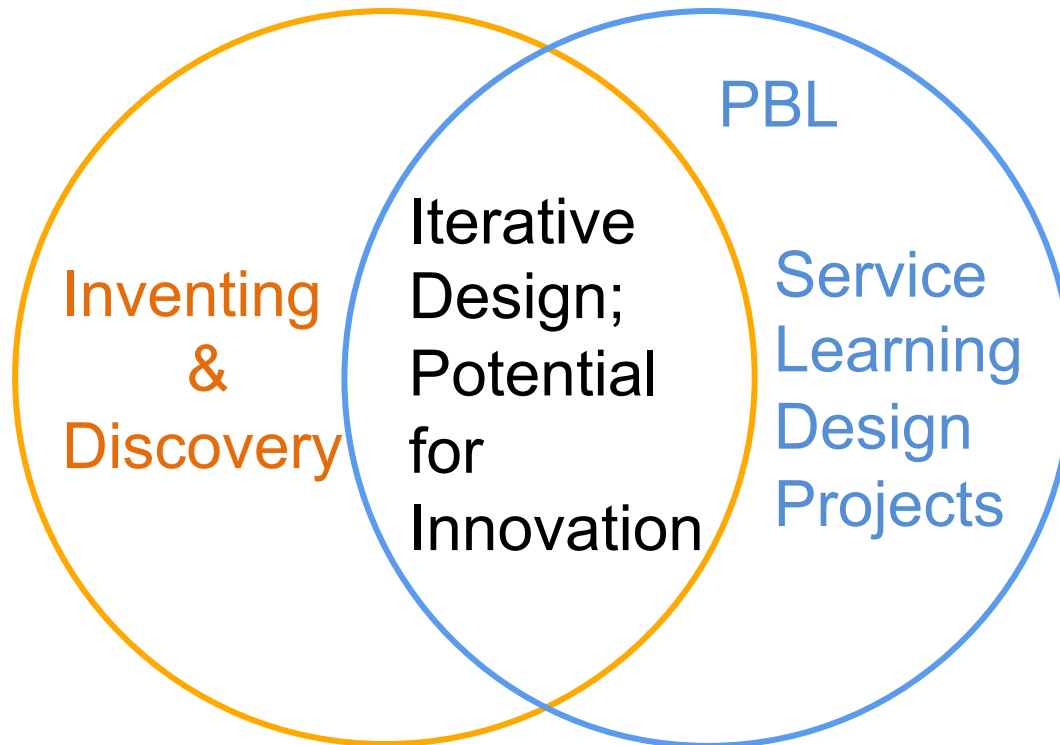
Saratoga High School InvenTeam
2008: the Garden Consultant



Invention and Project-Based Learning

Technological inventions are:

- Useful (User-centric)
- Unique
- Reduced to practice (they work!)

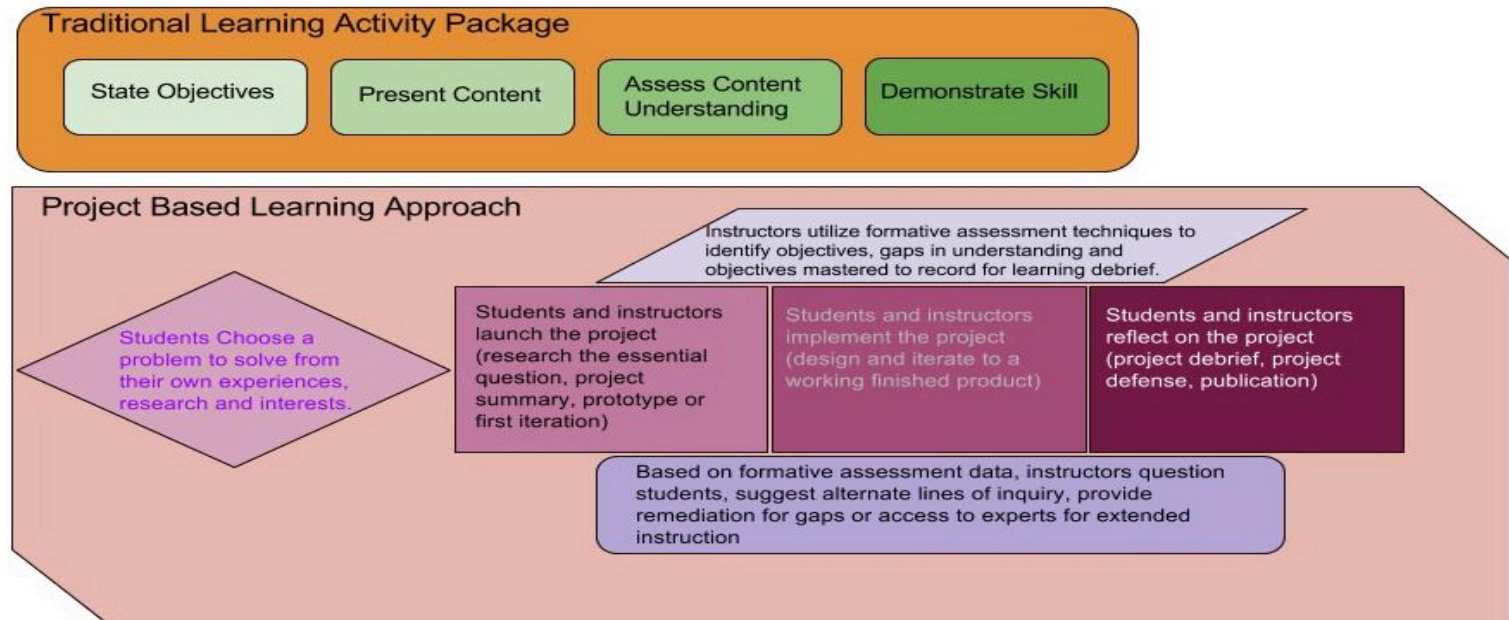


Project-Based Learning Experiences at CVTech

Project Based Learning is Historically Central to the Career Tech Approach:

Most courses have projects embedded since the 1970s

Makerspace has “innovated” the system



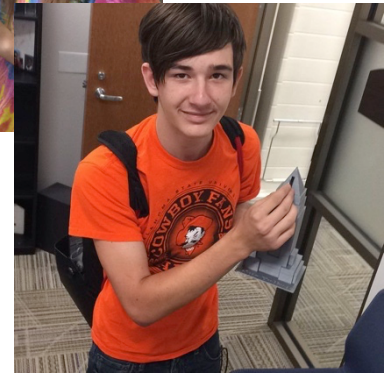
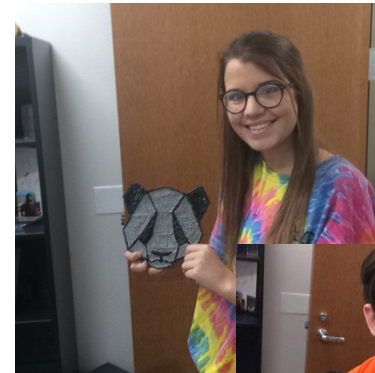
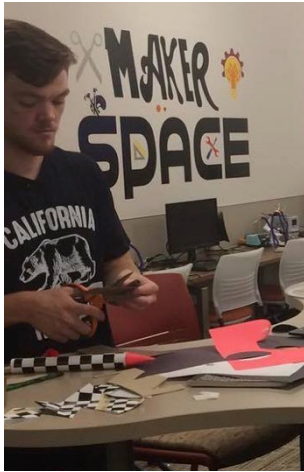
Framework of PBL at CVTech

Three phases to any project.

Phase 1 Launch/Research/Design

Phase 2 Implementation

Phase 3 Reflection



Early Care Education Memorial Project

The Helping Tree

Project Launch- The task: finding a replacement for a planned bookshelf and memorial to sit in the entry of the daycare.



Early Care Education Memorial Project

Project Implementation-
design and build the
bookshelf with the help of
Construction Trades and
Auto Collision Repair
classes.



Early Care Education Memorial Project

Project Reflection- Wrote and illustrated a children's book as the project reflection which included feedback from most of the project participants.



Surgical Tech Life-Sized Operation Game

Project Launch:

The task: developing a fun and engaging recruiting tool for the program

Project Implementation:

Cross-program collaboration with Service Careers class for wood construction, and MakerSpace for the making of the internal organs (3D printing)

Project Reflection:

Surgical Technology students engaged 8th and 10th graders with this tool at school visits and on campus tours.



Educating Young Engineers program (EYE)

High school students help facilitate engineering programs **outside of the school day** for younger students.



Elementary students held up their Lego® Cars



Elementary students observed as their mock hot air balloon took flight



Elementary students held up the “Brush Bots” they made out of tooth brushes and battery-operated motors

Funding Engineering and Inventing

High school students generate funds and excitement for the creation of engineering programs **during the school day.**



High School students worked with local PTO members to plan for EYE



High students worked on PLTW projects

To implement PBL...

- Team-based approach with the learner at the center supported by a learning coach
- Iterative design process
- Socratic questioning throughout along with ongoing formative assessment followed by action
- Summative assessment in concert with the learner in a project defense

Lemelson-MIT Resources

- Lemelson-MIT Program
<http://lemelson.mit.edu/>
- InvenTeams National Grants Initiative
<http://lemelson.mit.edu/inventeams>
- JV InvenTeams Curriculum Materials
<http://lemelson.mit.edu/jv-inventeams>
- Inventor Archive
<http://lemelson.mit.edu/search-inventors>

Other Resources

- The Buck Institute

<http://www.bie.org/about>

For general information and training on project-based learning. We hear from invention education teachers that they have or are interested in attending PD at the Buck Institute to learn more about PBL.

- EPICS program at Purdue University

<https://engineering.purdue.edu/EPICS/k12>

Integration of service learning and engineering through projects. Several invention educators utilize EPICS in their classrooms as preparation for InvenTeam projects or as smaller projects following InvenTeam projects.

Other Resources

- [Saratoga Springs EYE Program Overview of the EYE program Video](#)
- [CVTech Framework Google Doc](#)
Oklahoma Horizons Video News Magazine Stories ([Video One, Video Two](#))
[Oklahoma State Department of Career Tech Focus Video](#)
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THANK YOU!

Contact Us at
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Invention Education
Webinar Series

